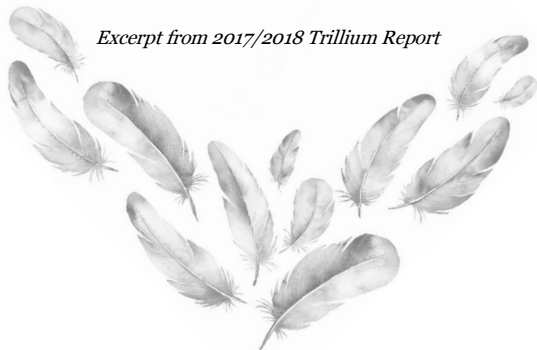




This initiative has taught us that in order to connect with such a vulnerable population of kids we had to put our diplomas, certifications and trainings to the side and first be real with our students. Kids do not care about the letters after your name; they care about what you represent. We have been adamant that our space be a place for kids to feel wanted, to make mistakes, to laugh, to cry, to fail and to make unbelievable successes...



Excerpt from 2017/2018 Trillium Report

Wallaceburg District Secondary School

Home of the Tartans

920 Elgin Street

Wallaceburg Ont. N8A 3E1

519-627-3368 ext. 12558

7:45am—3:00pm

Monday to Friday



Bkejwanong Kinomaagewgamig

Home of the Thunderbirds

521 Tecumseh Road Walpole Island

Wallaceburg Ont. N8A 4K9

519-627-0712

8:30am—3:30pm

Monday to Friday

PACE

Partnership
Achievement
Cultural Awareness
Engagement

A Student Success Initiative

Program Delivered by:

P.A.C.E. Inc.

In Partnership with:



Lambton Kent
District School Board
Student Achievement
Community Success



What is PACE?

PACE is a Student Success Initiative directed towards supporting students who are experiencing various difficulties that affect their success throughout the school year.

Who does PACE serve?

PACE has two satellite sites.

The first location is at Wallaceburg District Secondary School and it services youth in Grades 7 to 12. The second location is Bkejwanong Kinomaagewgamig Elementary School and it services youth in JK to Grade 8. Each site has been given a designated “classroom” for PACE Support Workers to meet with students.

However, PACE also services Walpole Island First Nation students who attend other local school in the Lambton-Kent region.

How do students become involved in PACE?

Students need to be referred to a PACE Support Worker to be considered for services.

Referrals can be made by the:

School Principal
Teacher / School Staff
Parent / Guardian
Community Agencies
And the Students themselves

Contact will be made with the Parents / Guardians for consent to receive services and to determine the needs of their child. Appropriate intervention strategies are then implemented.

Services Offered As Needed:

Short Term Support Counselling
Self-Esteem Building
Motivation / Empowerment
Mental Health Breaks
Conflict Resolution
Advocacy / Mediation
Life Skills / Social Skills
Behaviour Modification / Redirection
Crisis Support
Case Management
& Referrals

Types of Referrals:

Long Term Counselling Services
Child/Youth Psychologists
Social Services
Diversion Programs
2SLGBTQ Support Services
First Nations Support Services
Health Care Professionals
Mental Health Services
Addiction Services
Treatment Centres

What do we do with students who have been signed up for services?

Student needs are assessed on an individual basis. This may involve interviewing the student, parents, teachers and principal to get a well rounded view of what the student’s needs are.

PACE Support Workers will apply appropriate intervention strategies and put them into action.

Supports are ongoing through the school year as needs change or issues arise. Frequent contact is made with each student to monitor their emotional well-being, behaviour, attendance and classroom success.

Open communication and frequent contact with parents / guardians is also a very important part of the program and student success!

